Juheon Lee

American Government Number enrolled = 28 Number of responses = 28



Overall indicators

1. INSTRUCTOR

1 2 3 4 5

av.=4.72 dev.=0.4

2. OVERALL

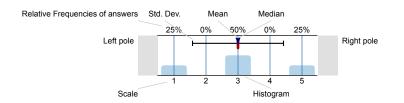
1 2 3 4 5

av.=4.83 dev.=0.44

Survey Results

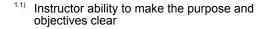
Legend

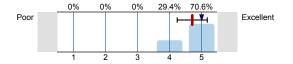
Question text



n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention

1. INSTRUCTOR





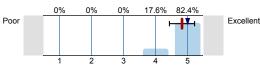
n=17 av.=4.71 md=5 dev.=0.47

1.2) Instructor ability to make grading procedures clear



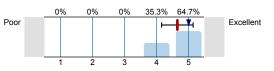
n=18 av.=4.72 md=5 dev.=0.46

.3) Instructor preparedness



n=17 av.=4.82 md=5 dev.=0.39

1.4) Instructor ability to keep the class focused on the subject



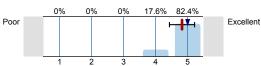
n=17 av.=4.65 md=5 dev.=0.49

1.5) Instructor ability to give adequate, clear, and specific instructions



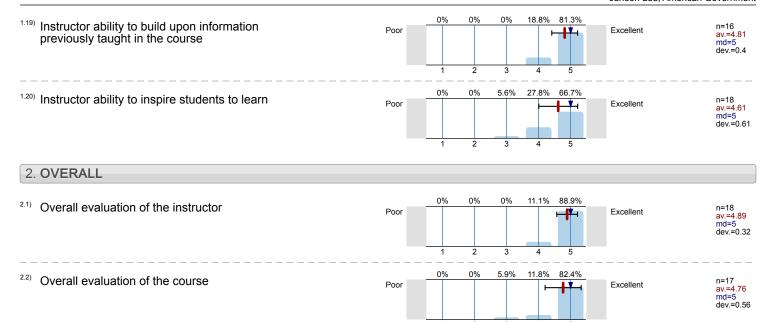
n=17 av.=4.71 md=5 dev.=0.47

6) Instructor effort to return graded assignments in fair time



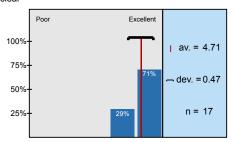
n=17 av.=4.82 md=5 dev.=0.39



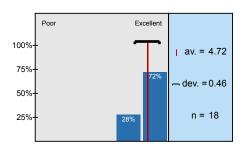


Histogram for scaled questions

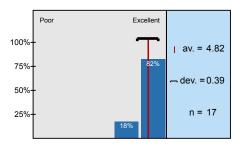
Instructor ability to make the purpose and objectives



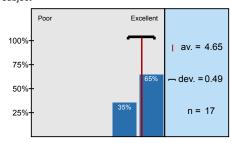
Instructor ability to make grading procedures clear



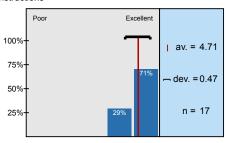
Instructor preparedness



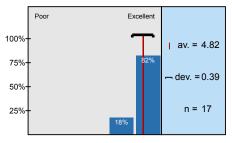
Instructor ability to keep the class focused on the subject



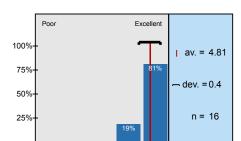
Instructor ability to give adequate, clear, and specific instructions



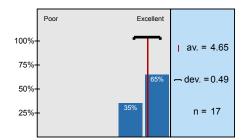
Instructor effort to return graded assignments in fair time



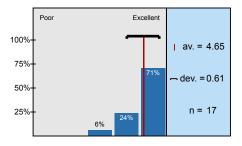
Instructor apparent knowledge about subject matter



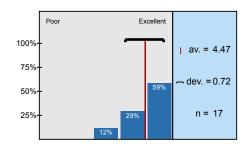
Instructor ability to clearly explain the subject matter



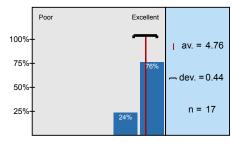
Instructor ability to challenge the students to think



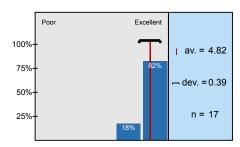
Instructor ability to make the class interesting



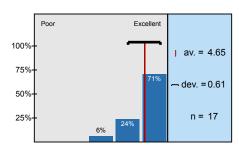
Instructor ability to formulate tests/projects that deal with the material in the course



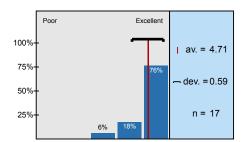
Instructor ability to grade fairly and impartially



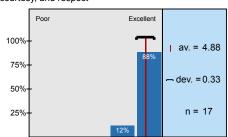
Instructor ability to give constructive feedback



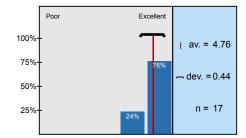
Instructor communication skills



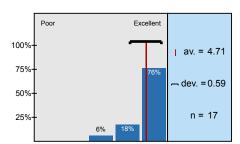
Instructor ability to treat students with patience, courtesy, and respect



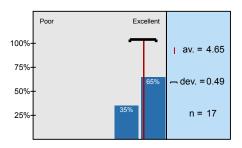
Instructor willingness to give students individual help



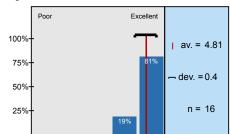
Instructor effort to encourage students to participate



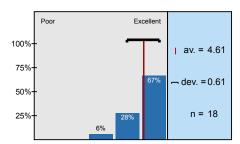
Instructor ability to give clear and complete answers



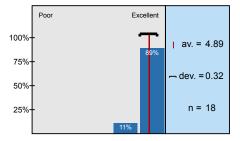
Instructor ability to build upon information previously taught in the course



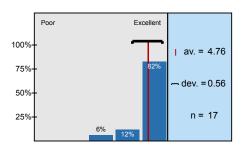
Instructor ability to inspire students to learn



Overall evaluation of the instructor



Overall evaluation of the course



Profile

Subunit: 2022 Spring In Person

Name of the instructor: Juheon Lee

Name of the course: (Name of the survey)

American Government (POLS-1333-204)

Values used in the profile line: Mean

1. INSTRUCTOR

1.1)	Instructor ability to make the purpose and objectives clear	Poor			Excellent	n=17	av.=4.71	md=5.00	dev.=0.47
1.2)	Instructor ability to make grading procedures clear	Poor			Excellent	n=18	av.=4.72	md=5.00	dev.=0.46
1.3)	Instructor preparedness	Poor			Excellent	n=17	av.=4.82	md=5.00	dev.=0.39
1.4)	Instructor ability to keep the class focused on the subject	Poor		1	Excellent	n=17	av.=4.65	md=5.00	dev.=0.49
1.5)	Instructor ability to give adequate, clear, and specific instructions	Poor			Excellent	n=17	av.=4.71	md=5.00	dev.=0.47
1.6)	Instructor effort to return graded assignments in fair time	Poor			Excellent	n=17	av.=4.82	md=5.00	dev.=0.39
1.7)	Instructor apparent knowledge about subject matter	Poor			Excellent	n=16	av.=4.81	md=5.00	dev.=0.40
1.8)	Instructor ability to clearly explain the subject matter	Poor			Excellent	n=17	av.=4.65	md=5.00	dev.=0.49
1.9)	Instructor ability to challenge the students to think	Poor			Excellent	n=17	av.=4.65	md=5.00	dev.=0.61
1.10)	Instructor ability to make the class interesting	Poor		1	Excellent	n=17	av.=4.47	md=5.00	dev.=0.72
1.11)	Instructor ability to formulate tests/projects that deal with the material in the course	Poor			Excellent	n=17	av.=4.76	md=5.00	dev.=0.44
1.12)	Instructor ability to grade fairly and impartially	Poor			Excellent	n=17	av.=4.82	md=5.00	dev.=0.39
1.13)	Instructor ability to give constructive feedback	Poor		1	Excellent	n=17	av.=4.65	md=5.00	dev.=0.61
1.14)	Instructor communication skills	Poor		1	Excellent	n=17	av.=4.71	md=5.00	dev.=0.59
1.15)	Instructor ability to treat students with patience, courtesy, and respect	Poor		1	Excellent	n=17	av.=4.88	md=5.00	dev.=0.33
1.16)	Instructor willingness to give students individual help	Poor			Excellent	n=17	av.=4.76	md=5.00	dev.=0.44
1.17)	Instructor effort to encourage students to participate	Poor			Excellent	n=17	av.=4.71	md=5.00	dev.=0.59
1.18)	Instructor ability to give clear and complete answers	Poor			Excellent	n=17	av.=4.65	md=5.00	dev.=0.49
1.19)	Instructor ability to build upon information previously taught in the course	Poor		\ \ <u>\</u>	Excellent	n=16	av.=4.81	md=5.00	dev.=0.40
1.20)	Instructor ability to inspire students to learn	Poor		1	Excellent	n=18	av.=4.61	md=5.00	dev.=0.61

2. OVERALL

2.1) Overall evaluation of the instructor

2.2) Overall evaluation of the course



n=18 av.=4.89 md=5.00 dev.=0.32

n=17 av.=4.76 md=5.00 dev.=0.56

Comments Report

3. COMMENTS

3.1) What worked well in this course/class?

Lee is honorly a great teacher, it's on you to get where you need to be

19110

The Teacher kept the class engaged

everything was great

He is a good professor

The discussions with the class worked very well. Professor was also very good at staying and telping the class engaged.

Him

Very good Professor!

The presentations

to be honest, everything.

Everything in the class went smoothly.

watching violeos and presentations

the lesson plan + layout of assignment/test.

3.2) What could be improved in this course/class?

norming at all.

10/10

Nothing

06/07/2022

N/A

its so boring!!!

N/A

Nothing

Time

Lectures

Lectures

only thing I would add are quizzes to help with grade average and to improve knowledge over the topic

Additional grades to improve grade average.

going over slides slower

Please speak up... it gets hard to hear you @ times.